



CLASS- NURSERY

SYLLABUS 2025-26

ENGLISH

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| April-May | Viva Early Skills Patterns (Nursery) : Page No.4 to 8 Standing Line, Sleeping Line Introduction of Letters with Standing and Sleeping Line Viva Early Skills English (Nursery) : Page No. 4 to 11 Viva Early Skills English Workbook (Lower K.G) : Page No. 3 Sleeping and Standing Line Rhymes : Johnny Johnny Yes Papa Twinkle Twinkle little stars Mumma Darling, Papa Darling Phonics Simple and small sentences in English Conversation |
| July | Viva Early Skills Patterns (Nursery) : Page No. 9 to 21 Slanting Line , Zinzag and Curves Introduction of Letter with Slanting Line, Zigzag and Cures Viva Early Skills English (Nursery) : Page No. 12 to 19 Viva Early Skills English Workbook (Lower K.G) : Page No. 4 to 9 Slanting Line and Curves Rhymes : Baa Baa black Sheep Humpty Dumpty sat on a wall Row Row Row your boat Phonics Simple and small sentences for daily use |
| August | Viva Early Skills Pattern (Nursery) Page No. 22 to 32 Curves and Wavy lines Viva Early Skills English (Nursery) : Page No. 20 to 27 Viva Early Skills English Workbook (Lower K.G) : Page No. 10 to 25 Rhymes : Hickory Dickory Dock One Two, buckle my shoes Out in the garden Story : The Thirsty Crow Phonics Simple and small sentences for daily use |
| September | Viva Early Skills English (Nursery) : Page No. 28 to 35 Viva Early Skills English Workbook (Lower K.G) : Page No. 26 to 34 Rhymes : Finger Family, Two little Dicky Birds, Chubby Cheeks Phonics Simple sentences for daily Conversation |
| October | Viva Early Skills English (Nursery) : Page No. 36 to 43 Viva Early Skills English Workbook (Lower K.G) : Page No. 35 to 43 Rhymes : I hear thunder, The wheels on the bus, Teddy Bear , Teddy Bear Story : The Lion and the Mouse Phonics Simple and Small sentences for daily Conversation |

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| November | Viva Early Skills English (Nursery) : Page No. 44 to 51 Viva Early Skills English Workbook (Lower K.G) : Page No. 44 to 52 Rhymes : Five little monkeys, Jack and Jill, Rain Rain go away Story : Recapitulation of the previous stories Phonics Simple and small sentences for daily conversation |
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| December | Viva Early Skills English (Nursery) : Page No. 52 to 57 Viva Early Skills English Workbook (Lower K.G) : Page No. 53 to 66 Rhymes : Christmas Song Bits of Paper Miss Poly had a Dolly Story of Christmas Phonics Simple sentences for Daily Conversation |
| January | Viva Early Skills English (Nursery) : Page No. 58 to 64 Viva Early Skills (Lower K.G) English Workbook : Page No. 67 to 76 Introduction of Vowels, One and Many, Opposites Recapitulation of Previous Rhymes and Stories Phonics Simple sentences for English Conversation |
| February | Revision of Previous Work |
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| UT-1 | Recognition of different Patterns Standing line, Sleeping line, Slanting line, Zigzag, Curves and Wavy lines Rhymes : Johnny Johnny Yes Papa Twinkle Twinkle little stars Baa Baa black sheep Humpty Dumpty sat on a wall |
| UT-2 | Reading and Writing of A a to O o with Phonic sounds and related activities Rhymes : Hickory Dickory Dock One Two buckle my shoes Out in the garden Teddy Bear, Teddy Bear Story : The Thirsty Crow |
| UT-3 | Reading and Writing of A a to Z z with Phonic sounds and related activities Rhymes : Bits of Paper Miss Poly had a Dolly Five little monkeys Mary had a little lamb Story : The Lion and the Mouse |

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| April-May | <p>मौखक किवताएँ:- पृ संा 2,3 गोल गोल मछली जल की रानी आम फलोंका राजा आलूकचालू कहानी सुनो और सुनाओ जो और िगलहरयाँ(पृ संा 8,9) िच देखो और नाम बोलो फल (पृ संा 26) सयाँ(पृ संा 27)</p> |
| July | <p>िपछली किवताओंतथा कहानी की दोहराई ाथना- हेभगवान तुझेणाम किवता- नींसी मी (पृ संा 4) कहानी - शरारती राल (पृ संा 10,11) िच देखो और नाम बोलो जानवर - पृ संा 20 पी - पृ संा 24</p> |
| August | <p>मौखक किवता टन टन करता टेलीफोन -पृ संा 4 दो चूहेथे कहानी- िपछली कहानियोंकी दोहराई िच देखो और नाम बोलो- िपछलेशीषकोंकी दोहराई (फल सयाँपी जानवर) िलिखत र - अ सेई तक</p> |
| September | <p>किवता लाल रंग की मेरी कार (पृ संा 5) तोता ँमतोता ँ कहानी - चूचूऔर िलली (पृ संा 12,13) िच देखो और नाम बोलो घर (पृ संा 29) परवार (पृ संा 28) िलिखत र – उ, ऊ और ऋ</p> |

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| October | मौखक किवता मोटू राम (पृ संा 5),आई िदवाली आई कहानी - कू ड़ेदान की सीख (पृ संा 14,15) िच देखो और नाम बोलो मौसम (पृ संा,शरीर के अंग पृ संा िलखत र – ए, ऐ, ओ, औ |
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| November | मौखक किवता िबी बोली ाऊं आज मंगलवार है कहानी - िपछली कहानियोंकी दोहराई िच देखो और नाम बोलो - िपछलेशीषकोंकी दोहराई (घर, परवार, मौसम और शरीर के अंग) लखत र - अं और अः |
| December | मौखक किवता हाथी राजा पृ संा अहा टमाटर बड़ा मजेदार कहानी सा बनी (पृ संा 16,17) िच देखो और नाम बोलो हमारेआस पास पृ संा आओ घूमपृ संा िलखत र - अ सेअः तक |
| January | मौखक किवता एक िचिड़या के बेचार चूं चूं चींचीचाचा कहानी - चतुर खरगोश पृ संा िचित्र देखो और नाम बोलो - फू ल िलखत र - अ सेअः तक तथा इनसेजुड़ी ई ियाएं |
| February | मौखक किवता चुमुथेदो भाई बैठा था एक डाल पेबर कहानी - चतुर खरगोश पृ संा िलखत तथा मौखक र - अ सेअः तक तथा उनसेजुड़ी ई सभी ियाएं |
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| UT-1 | मौखक किवताएँ मछली जल की रानी है आम फलोंका राजा नींसी मूी आलूकचालू कहानी - जो और िगलहरयाँ िच देखो और नाम बोलो फल,सयाँ,जानवर,पी मौखक र - अ सेअः तक |
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| UT-2 | मौखक किवताएँ टन टन करता टेलीफोन लाल रंग की मेरी कार मोटू राम कहानी कू डेदान की सीख शरारती राल िच देखो और नाम बोलो घर परवार मौसम मौखक र – अ सेअः तक िलखत र – अ सेऔ तक |
| UT-3 | मौखक किवताएँ िबी बोली ाऊं ाऊं हाथी राजा आह टमाटर बड़ा मजेदार कहानी सा बनी चतुर खरगोश िच देखो और नाम बोलो शरीर के अंग हमारेआस पास फूल मौखक र और िलखत र – अ सेअः तक तथा इनसेसंबंधित सभी ियाएं |

MATHEMATICS

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| April-May | <p>Early skill Basic number:- Basic shapes : Circle Page no -17</p> <p>Early skill Basic number workbook:-Pre number</p> <p>Concept:</p> <p>Big Small and Far and Near, page number 4& 5</p> <p>Written number from 1 to 5 by using water colours, cryons and sand.</p> |
| July | <p>Early skill Basic :-Basic shapes: Square, page number 18</p> <p>Number formation in the notebook from 1 to 10</p> <p>Early Skill Basic Number Workbook : Page number 27 and 39</p> <p>Concept: Tall and Short, page number 4</p> <p>Full and Empty page number 7(Early skill number)</p> <p>Count and write from 1 to 10 page number 35 to 37(Early skill number workbook) After number 1 to 5</p> |
| August | <p>Early skill Basic number -Basic shape Triangle, page no. 19</p> <p>Early skill Basic number Concept : Hot and Cold , Fast and Slow, More and Less, Page no. 8 to 10</p> <p>Page number 40-58, Count and circle, Match(Early skills number workbook) Counting 1-30 in Maths note book .</p> <p>After number 1-10</p> <p>Before number 1-5</p> <p>Between number 1-10</p> |
| September | <p>Basic shape rectangle page number 21(Early skills numbers)</p> <p>Concept : Long and Short , Same and Different , Thick and Thin ,page number 11 to 13. After numbers : Page number 61</p> <p>Before numbers, Between numbers: Page number 59-69</p> <p>Workbook : Page number 46-58</p> |
| October | <p>Concept of all four Basic Shapes : Circle, Triangle, Square and Rectangle introduction of Oval and Dimension</p> <p>Concept of One and Many, Left and Right , Heavy and Light</p> <p>Page number 17 and 16, Counting 1-50 (Early skills number work book</p> |
| November | <p>Revision of all shapes</p> <p>Concepts : Page number 18 to 25 (Early skills number)</p> <p>Oval , Star and Diamond shape</p> <p>After, Before, Between numbers, page number 69 to 80 and counting from 1 to 50</p> |
| December | <p>Concept of circle the correct number</p> <p>Workbook page number 46 to 55</p> <p>Counting from 1 to 50</p> <p>Count and write</p> <p>Circle the correct number</p> <p>Before after and between numbers</p> <p>Draw and colour basic shapes</p> <p>Revision of all shapes</p> |
| January | <p>Recapitulation of all shapes , Page number 56 to 61</p> <p>Before, after and between numbers</p> <p>Counting 1 to 50</p> <p>Count and write</p> <p>Circle the correct number</p> <p>Before, after and between numbers</p> <p>Draw and colour basic shapes</p> |

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| February | Revision of all the previous work | |
| UT-1 | <p>Oral 1-10</p> <p>Written 1-5 and related exercise</p> | |
| UT-2 | <p>Oral 1-50</p> <p>Written 1-30</p> <p>After number 1-10</p> <p>Before number 1to 10</p> <p>Between number 1 to 10 and related exercise</p> | |
| UT-3 | <p>1-50</p> <p>After number 1 to 20</p> <p>Before number 1 to 10</p> <p>Between number 1 to20 and related exercise</p> | |