



## CLASS- IX

### SYLLABUS 2025-26

#### ENGLISH

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| <b>April</b>     | <b>Beehive</b> <ul style="list-style-type: none"> <li>The Fun They Had (Chapter -1)</li> <li>The Sound Of Music (Chapter -2)</li> </ul> Eveleyn Glennie: Deborah Cowleyii. Bismillah Khan<br><b>Poems</b> <ul style="list-style-type: none"> <li>The Road Not Taken</li> </ul>  |
| <b>May</b>       | <b>Beehive Poems</b> <ul style="list-style-type: none"> <li>The Wind</li> </ul> <b>Moments</b> <ul style="list-style-type: none"> <li>The Lost Child</li> <li>The Adventures Of Toto</li> </ul> <b>Writing skills</b> <ul style="list-style-type: none"> <li><b>Diary Entry Grammar</b></li> </ul> Tenses, Modals   |
| <b>July</b>      | <b>Beehive</b> <ul style="list-style-type: none"> <li>The Little Girl (Chapter3)</li> <li>A Truly Beautiful Mind (Chapter4)</li> </ul> <b>Poems</b> <ul style="list-style-type: none"> <li>Rain On The Roof</li> </ul> <b>Moments</b> <ul style="list-style-type: none"> <li>Ishwaran The Storyteller</li> </ul>  |
| <b>August</b>    | <b>Beehive</b> <ul style="list-style-type: none"> <li>The Snake And The Mirror</li> </ul> <b>Poems</b> <ul style="list-style-type: none"> <li>A legend Of The Northland</li> <li>The Lake Isle Of Innisfree</li> </ul> <b>Moments</b> <ul style="list-style-type: none"> <li>In The Kingdom Of Fools (Chapter4)</li> </ul> <b>Writing skills</b><br>Descriptive paragraph<br><b>Grammar</b><br>Sentence Transformation (Direct Indirect Speech), Subject Verb Concord |
| <b>September</b> | <b>Revision</b>   |
| <b>October</b>   | <b>Beehive</b> <ul style="list-style-type: none"> <li>My Childhood</li> </ul> <b>Poems</b> <ul style="list-style-type: none"> <li>No men Are Foreign.</li> </ul> <b>Moments</b> <ul style="list-style-type: none"> <li>The Happy Prince</li> </ul>  |
| <b>November</b>  | <b>Beehive</b> <ul style="list-style-type: none"> <li>Reach For The Top.</li> </ul> <b>Poems</b> <ul style="list-style-type: none"> <li>A Slumber Did My Spirit Seal.</li> <li>On Killing Tree</li> </ul> <b>Moments</b> <ul style="list-style-type: none"> <li>The Last Leaf</li> </ul> <b>Grammar</b> —Editing ,Reordering  |

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| <b>December</b> | <b>Beehive</b> <ul style="list-style-type: none"> <li>Katmandu</li> </ul> <b>Poems</b> <ul style="list-style-type: none"> <li>Snake Trying</li> </ul> <b>Moments</b> <ul style="list-style-type: none"> <li>A House Is Not A home</li> </ul> <b>Writing skills</b><br>Story writing   |
| <b>January</b>  | <b>Beehive</b><br>Ifi Were You<br><b>Moments</b><br><b>The Beggar</b>   |
| <b>February</b> | <b>Revision</b>   |
| <b>UT1</b>      | <b>BEEHIVE</b> -The Fun They Had, The Sound Of Music<br><b>Poems</b> -The Road Not Taken, The Wind<br><b>MOMENTS</b> -The Lost Child<br><b>GRAMMAR</b> -Tenses ,Modals<br><b>WRITINGSKILLS</b><br>Descriptive Paragraph ,Diary Entry  |
| <b>Mid-Term</b> | <b>BEEHIVE</b> -The Little Girl, A truly Beautiful Mind, The Snake And The Mirror, The Fun They Had, The Sound Of Music<br><b>POEMS</b> -The Road Not Taken, The wind, Rain On The Roof, The Legend Of Northland, The Lake isle Of innisfree<br><b>Moments</b> – The Adventures Of Toto, Ishwaran The Story Teller, In The Kingdom Of Fools, The Lost Child<br><b>Writing skills</b><br>Descriptive paragraph <b>grammar</b><br>Subject Verb Concord, Reported Speech |
| <b>UT2</b>      | <b>BEEHIVE</b> - My Childhood, Reach For The top<br><b>POEM</b> -No Men Are Foreign<br><b>MOMENTS</b> -The Happy Prince, The Last Leaf<br><b>GRAMMAR</b> -Editing, Reordering Of Phrases  |
| <b>Final</b>    | <b>Complete Syllabus</b>  |

## HINDI

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| <b>अप्रैल</b>              | स्पर्<br>दुख का अधिकार<br>रैदास के पद संचयन-<br>गिल्लू<br>व्याकरण शब्द और<br>पद   |
| <b>मई</b>                  | व्याकरण- अपठित गद्यांश, अनुस्वार, अनुनासिक, पत्रलेखन (अनौपचारिक), संवाद लेखन, अनुच्छेद चित्र वर्णन।                                     |
| <b>जुलाई</b>               | स्पर्भाग 1 गद्यखंड-<br>रहीमकेदोहे<br>एवरेस्ट मेरी शखर यात्रा<br>संचयन भाग 1<br>-<br>स्मृति<br>व्याकरण उपसर्ग, प्रत्यय                   |
| <b>अगस्त</b>               | अतिथि तुम कब जाओगे, कविता- गीत-अगीत<br>व्याकरण-स्वरसंधि   |
| <b>सितंबर</b>              | सभी कार्यों का दोहराव   |
| <b>अक्टूबर</b>             | वैज्ञानिक चेतना के वाहक-चंद्रशेखर वेंकटरमन। संचयन-मेरा छोटा सा निजी पुस्तकालय।<br>व्याकरण-अर्थ के आधार पर वाक्य भेद                     |
| <b>नवंबर</b>               | कविता- अग्निपथ, पाठ शुक्रतारे के समान।<br>व्याकरण- विराम चिन्ह  |
| <b>दिसंबर</b>              | कविता नए इलाके में, खुशबू रचते हैं हाथ अनुच्छेद पत्र संवाद व चित्र वर्णन  |
| <b>जनवरी</b>               | संचयन - कल्लूकुम्हार की उनाकोटी तथा व्याकरण का दोहराव   |
| <b>यूटी-1</b>              | दुख का अधिकार, रैदास के पद, गिल्लू शब्द और पद, अनुस्वार, अनुनासिक, संवाद लेखन   |
| <b>यूटी -2</b>             | वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकटरमन, अग्निपथ, मेरा छोटा सा निजी पुस्तकालय, अर्थ के आधार पर वाक्य भेद, विराम चिन्ह अनुच्छेद लेखन। |
| <b>अर्धवार्षिक परीक्षा</b> | अप्रैल से अगस्त तक कराया गया सभी कार्य  |
| <b>वार्षिक परीक्षा</b>     | अप्रैल से जनवरी तक का समस्त कार्य स्पष्ट संचयन और व्याकरण की पुस्तक से  |

## MATHEMATICS

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| <b>April</b>                   | Chapter: 2<br>Polynomials<br>Chapter: 1<br>Number System   |
| <b>May</b>                     | Chapter: 1<br>Number System (Contd.)<br>Chapter: 3<br>Coordinate Geometry  |
| <b>July</b>                    | Chapter: 4<br>Linear equation in 2 Variable<br>Chapter: 5<br>Introduction to<br>Euclid's Geometry<br><b>UT 1</b> |
| <b>August</b>                  | Chapter – 6<br>Lines and Angles<br>Chapter – 7<br>Triangles  |
| <b>September</b>               | <b>REVISION</b>  |
| <b>October</b>                 | Chapter – 10<br>Heron's Formula<br>Chapter – 12<br>Statistics  |
| <b>November</b>                | Chapter – 8<br>Quadrilaterals  |
| <b>December</b>                | <b>UT 2</b><br>Chapter – 9<br>Circles  |
| <b>January</b>                 | Chapter – 11<br>Surface Area and Volumes   |
| <b>February</b>                | <b>Revision</b>  |
| <b>Syllabus for Assessment</b> |  |
| <b>UT1</b>                     | Chapters: 1, 2 and 3   |
| <b>Mid-Term</b>                | Chapters: 1, 2, 3, 4, 5, 6 and 7   |
| <b>UT2</b>                     | Chapter: 8, 10 and 12  |
| <b>Finalterm</b>               | <b>Chapter: 1 to 12</b>  |

## SCIENCE

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|------------------|---|
| <b>April</b>     | Chapter 1- MATTER IN OUR SURROUNDINGS( Till characteristics of matter)<br>Chapter 5 -FUNDAMENTAL UNIT OF LIFE(till size and shape of cell)<br>Chapter 7 –MOTION(describing motion)  |
| <b>May</b>       | Chapter 1- MATTER IN OUR SURROUNDINGS((states of matter ,effect of change of temperature and pressure, evaporation)<br>Chapter 5 -FUNDAMENTAL UNIT OF LIFE(cell membrane,cellwall,nucleus,cytoplasm,ER,golgi apparatus and lysosomes<br>Chapter 7 –MOTION (Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion)<br><b>PRACTICALS</b><br>1.Determination of the melting point of ice and the boiling point of water<br>2.Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams.  |
| <b>July</b>      | Chapter 2-IS MATTER AROUND US PURE?( Elements, compounds and mixtures. Heterogeneous and homogenous mixtures)<br>Chapter 5 -FUNDAMENTAL UNIT OF LIFE(chloroplast, , vacuoles, chromosomes - basic structure, number.)<br>Chapter 6- TISSUES (till meristematic tissues)<br>Chapter 7 –MOTION (elementary idea of uniform circular motion.)<br>Chapter 8-FORCE AND LAWS OF MOTION(Force and Motion, Newton's Laws of Motion, Action and Reaction forces)<br><b>PRACTICALS</b><br>1.Perform the following reactions and classify them as physical or chemical changes: it-a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals e) Sodium sulphate with barium chloride in the form of their solutions in water  |
| <b>August</b>    | Chapter 2-IS MATTER AROUND US PURE? (colloids and suspensions. Physical and chemical changes)<br>Chapter 6-TISSUES(plant tissue)<br>Chapter 8-FORCE AND LAWS OF MOTION(Inertia of a body, Inertia and mass, Momentum, Force and Acceleration.)<br><b>PRACTICALS</b><br>1.Preparation of a) A mixture b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat<br>2.Preparation of: a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency• filtration criterion• stability•<br>3.Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped,smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides. Draw their labeled diagrams |
| <b>September</b> | Chapter 6-TISSUES(Animal tissues)<br>Chapter 9-GRAVITATION(Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall.)  |
| <b>October</b>   | Chapter 3-ATOM AND MOLECULES (Atoms and molecules, Law of Chemical Combination)<br>Chapter 9-GRAVITATION(Floatation: Thrust and Pressure. Archimedes' Principle; Buoyancy)<br>Chapter 10-WORK AND ENERGY(Work done by a Force ,Kinetic and Potential energy)<br>Chapter 12-IMPROVEMENT OF FOOD RESOURCES(Plant breeding and selection for quality improvement and management; Use of fertilizers and manures; Protection from pests and diseases)   |

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|                            | <b>PRACTICALS</b><br>1.Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder<br>2.Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids   |
| <b>November</b>            | Chaptr 3-ATOM AND MOLECULES(Chemical formula of common compounds, Atomic and molecular masses.)<br>Chapter 10-WORK AND ENERGY( Energy, power;; Law of conservation of energy<br>Chapter 12-IMPROVEMENT OF FOOD RESOURCES(; Organic farming, animal husbandary)<br><b>PRACTICALS</b><br>1.Verification of the law of conservation of mass in a chemical reaction.<br>2.Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring) |
| <b>December</b>            | Chapter 4-STRUCTURE OF THE ATOM(Electrons, protons and neutrons, Valency)<br>Chapter 11-SOUND(Nature of sound and its propagation in various media, speed of sound)<br><b>PRACTICALS</b><br>1.Verificationof the Laws of reflection of sound.   |
| <b>January</b>             | Chapter 4-STRUCTURE OF THE ATOM(Atomic Number and Mass Number, Isotopes and Isobars)<br>Chapter 11-SOUND(range of hearing in humans; ultrasound; reflection of sound; echo.)  |
| <b>February</b>            | FINAL EXAMS   |
| <b><u>Syllabus</u></b>     |   |
| <b>Unit Test -1</b>        | . MOTION<br>.FUNDAMENTAL UNIT OF LIFE<br>.MATTER IN OUR SURROUNDINGS  |
| <b>Mid-Term</b>            | .MOTION<br>.FUNDAMENTAL UNIT OF LIFE<br>.MATTER IN OUR SURROUNDINGS<br>.FORCE AND LAWS OF MOTION<br>.TISSUES<br>.IS MATTER AROUND US PURE?<br>.GRAVITATION  |
| <b>Unit Test - 2</b>       | GRAVITATION<br>ATOM AND MOLECULES<br>IMPROVEMENT OF FOOD RESOURCES  |
| <b>Final</b>               | .MOTION<br>.FUNDAMENTAL UNIT OF LIFE<br>.MATTER IN OUR SURROUNDINGS<br>.FORCE AND LAWS OF MOTION<br>.TISSUES<br>.IS MATTER AROUND US PURE?<br>.GRAVITATION<br>.WORK AND ENERGY<br>.ATOM AND MOLECULES<br>.IMPROVEMENT OF FOOD RESOURCES<br>.STRUCTURE OF THE ATOM<br>.SOUND   |
| <b>Internal assessment</b> |   |
| Natural Resources          |   |

## SST

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| <b>April</b>     | <ul style="list-style-type: none"> <li>- <u>History - French Revolution</u></li> <li>- <u>Geo India Size And Location</u></li> </ul>   |
| <b>May</b>       | <ul style="list-style-type: none"> <li>- <u>ECO THE STORY OF VILLAGE PALAMPUR (Assignment)</u></li> <li>- <u>GEO PHYSICAL FEATURES OF INDIA TILL PENINSULAR PLATEAU</u></li> <li>- <u>POL SCI WHAT IS DEMOCRACY ? WHY DEMOCRACY</u></li> </ul> |
| <b>July</b>      | <ul style="list-style-type: none"> <li>- <u>HISTORY - SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION</u></li> <li>- <u>GEO PHYSICAL FEATURES (CONTD.)</u></li> </ul>   |
| <b>August</b>    | <ul style="list-style-type: none"> <li>- <u>ECO PEOPLE AS A RESOURCE</u></li> <li>- <u>GEO DRAINAGE</u></li> <li>- <u>POL SCI CONSTITUTIONAL DESIGN</u></li> </ul>   |
| <b>September</b> | Revision   |
| <b>October</b>   | <ul style="list-style-type: none"> <li>- <u>HIS. NAZISM AND THE RISE OF HITLER</u></li> <li>- <u>GEO CLIMATE</u></li> </ul> <u>HIS- PASTORALIST IN THE MODERN WORLD ( ASSIGNMENT/ PROJECT)</u>   |
| <b>November</b>  | <u>Pol Sci Electoral Politics</u> <ul style="list-style-type: none"> <li>- <u>Geo Natural Vegetation And Wildlife(Only Map )</u></li> <li>- <u>Eco Poverty</u></li> </ul>  |
| <b>December</b>  | <u>Pol Sc- Working Of Institutions</u> <ul style="list-style-type: none"> <li>- <u>Pol Sci Democratic Rights</u></li> <li>- <u>Geo Population</u></li> </ul>   |
| <b>January</b>   | <u>REVISION</u>  |
| <b>February</b>  | <u>ANNUAL EXAMS</u>  |
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| <b>UT-1</b>      | <u>French Revolution</u><br><u>India Size And Location</u><br><u>What Is Democracy? Why Democracy</u>  |
| <b>Mid-Term</b>  | <u>All The Chapters Covered Till August</u>  |
| <b>UT- 2</b>     | <u>Nazism</u><br><u>Poverty</u><br><u>Electoral Politics</u><br><u>Natural Vegetation And Wildlife</u><br><u>Nazism And The Rise Of Hitler</u>   |
| <b>Final</b>     | COMPLETE SYLLABUS  |

## ARTIFICIAL INTELLIGENCE

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| <b>April-May</b> | <ul style="list-style-type: none"> <li>• PART A- UNIT 1 COMMUNICATIONSKILLS</li> <li>• PART B- UNIT 1 AI REFLECTION,PROJECT CYCLE &amp; ETHICS</li> </ul>  |
| <b>July</b>      | <ul style="list-style-type: none"> <li>• PART B- UNIT 2 DATA LITERACY</li> </ul>   |
| <b>August</b>    | <ul style="list-style-type: none"> <li>• PART B- UNIT 3 MATH FOR AI (STATISTICS &amp; PROBABILITY)</li> </ul>  |
| <b>September</b> | <ul style="list-style-type: none"> <li>• REVISION</li> </ul>   |
| <b>October</b>   | <ul style="list-style-type: none"> <li>• PART B- UNIT 4 INTRODUCTION TO GENERATIVE AI</li> </ul>   |
| <b>November</b>  | <ul style="list-style-type: none"> <li>• PART A- UNIT 3 ICT SKILLS</li> </ul>  |
| <b>December</b>  | <ul style="list-style-type: none"> <li>• PART A- UNIT 4 ENTREPRENEURIAL SKILLS</li> <li>• PART A- UNIT 5 GREEN SKILLS</li> </ul>   |
| <b>January</b>   | <ul style="list-style-type: none"> <li>• PART B- UNIT 5 INTRODUCTION TO PYTHON</li> </ul>  |
| <b>February</b>  | <ul style="list-style-type: none"> <li>• REVISION</li> </ul>   |
|                  |  |
| <b>UT-1</b>      | <ul style="list-style-type: none"> <li>• COMMUNICATION SKILLS</li> <li>• AI REFLECTION,PROJECT CYCLE AND ETHICS</li> <li>• DATA LITERACY</li> </ul>  |
| <b>Mid-Term</b>  | <ul style="list-style-type: none"> <li>• AI REFLECTION,PROJECT CYCLE AND ETHICS</li> <li>• DATA LITERACY</li> <li>• MATH FOR AI(STATISTICS &amp; PROBABILITY)</li> <li>• SELF MANAGEMENT SKILLS</li> </ul> |
| <b>UT-2</b>      | <ul style="list-style-type: none"> <li>• ICT SKILLS</li> <li>• ENTREPRENEURIAL SKILLS</li> <li>• INTRODUCTION TO GENERATIVE AI</li> </ul>  |
| <b>Final</b>     | COMPLETE SYLLABUS  |



## MARKETING AND SALES

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| <b>April-May</b> | PARTA: Employable skill<br>• Communication<br>Skills (Unit 1)PARTB:<br>Subject Skills<br>• Introduction to marketing and sales(Unit1)                        |
| <b>July</b>      | PARTB: Subject skills<br>• Concept of marketing  |
| <b>August</b>    | PARTA: Employable skill<br>• Self-Management skills(Unit2)<br>• Basic ICT Skills<br>(Unit 3)PARTB<br>Subject skills<br>• Unit3:Basicconceptofsalesandselling |
| <b>September</b> | REVISION   |
| <b>October</b>   | Part B subject skills<br>• Understanding customer & Consumer   |
| <b>November</b>  | PARTA: Employable skill<br>• Entrepreneurial skills (Unit4)  |
| <b>December</b>  | Part B subject skills<br>activities In Sales And<br>Marketing<br>part A :Employable skill<br>• Green Skills(Unit5)   |
| <b>January</b>   | Part B subject skills<br>• Activities in sales and marketing   |
| <b>February</b>  | REVISION   |

### Syllabus

|                 |  |
|-----------------|--|
| <b>UT-1</b>     | PARTA: Employable skill<br>• Communication<br>Skills (Unit 1)PARTB:<br>Subject Skills<br>• Introduction to marketing and sales   |
| <b>Mid-Term</b> | PARTA: Employable skill<br>• Self-management skills(Unit2)<br>• Basic ICT skills(Unit 3)<br>• Communication<br>Skills (Unit 1)PARTB<br>Subject Skills<br>• Introduction to marketing and sales<br>• Concept of marketing<br>• Basic concept of sales and Selling |
| <b>UT-2</b>     | PARTA: Employable skill<br>• Entrepreneurial<br>Skills (Unit 4)PARTB<br>Subject Skills<br>• Understanding customer & Consumer  |
| <b>Final</b>    | Complete syllabus  |

## SINDHI

|                  |   |
|------------------|---|
| <b>April</b>     | जिंद लिखो<br>जिन्स मटियो<br>अदद<br>इस्तलाह<br>खतु<br>पाठ - बेवसि जूं कविताऊं  |
| <b>May</b>       | इस्मु, ज़मीर, पहाका<br>पाठ- गुलनि ऐं पखीअइनि जो दर्द<br>भारत जूं अहमु सिंधी नारियूं   |
| <b>July</b>      | ठ – अमां मां मोटी ईदुसि<br>सिंधु जूं सूरमियूं<br>मज़मून<br>रिपोर्ट  |
| <b>August</b>    | सिफत, फइलु,<br>सोरहां संस्कार<br>साधू वासवाणी   |
| <b>September</b> | डायलॉग ऐं विज्ञापन<br>सिंधी पहाका ऐं चवणियूं  |
| <b>October</b>   | सिंधीअ जा फ़नकार, जिंद लिखो , जिन्स मटियो, अदद , इस्तलाह, खतु   |
| <b>November</b>  | जन संचार माध्यम ऐं सिंधी  |
| <b>December</b>  | मजमूनु कीअं लिखिजे  |
| <b>January</b>   | Revision  |
| <b>February</b>  | Revision  |
| <b>UT-1</b>      | जिंद लिखो, जिन्स मटियो अदद , इस्तलाह<br>खतु, इस्मु, ज़मीर, पहाका<br>पाठ - बेवसि जूं कवितायूं<br>पाठ- गुलनि ऐं पखीअइनि जो दर्द<br>पाठ भारत जूं अहमु सिंधी नारियूं  |
| <b>Mid-Term</b>  | अमां मां मोटी ईदुस , सिंधु जूं सूरमियूं, मज़मून , रिपोर्ट , जिंद लिखो, जिन्स मटियो अदद ,<br>इस्तलाह , खतु, इस्मु, ज़मीर, पहाका<br>सिफत, फइलु,<br>सोरहां संस्कार<br>पाठ- गुलनि ऐं पखीअइनि जो दर्द<br>पाठ- भारत जूं अहमु सिंधी नारियूं<br>पाठ - साधू वासवाणी, |
| <b>UT-2</b>      | सिंधीअ जा फ़नकार, जिंद लिखो , जिन्स मटियो, अदद , इस्तलाह, खतु, जन संचार माध्यम ऐं सिंधी   |
| <b>Final</b>     | COMPLETE SYLLABUS   |