



## CLASS- IX

2024-25

### ENGLISH

|           |  |
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| April     | <b>BEEHIVE</b> <ul style="list-style-type: none"> <li>The Fun They Had (Chapter -1)</li> <li>The Sound of Music (Chapter -2)</li> </ul> Eveleyn Glennie: Deborah Cowley II. Bismillah Khan<br><b>POEMS</b> <ul style="list-style-type: none"> <li>The Road Not Taken</li> </ul>  |
| May       | <b>BEEHIVE POEMS</b> <ul style="list-style-type: none"> <li>The Wind</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>The Lost Child</li> <li>The Adventures of Toto</li> </ul> <b>WRITING SKILLS</b> <ul style="list-style-type: none"> <li>Diary Entry</li> </ul> <b>GRAMMAR</b><br>Tenses, Modals   |
| July      | <b>BEEHIVE</b> <ul style="list-style-type: none"> <li>The Little Girl (Chapter 3)</li> <li>A Truly Beautiful Mind (Chapter 4)</li> </ul> <b>POEMS</b> <ul style="list-style-type: none"> <li>Rain on the Roof</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>Ishwaran the storyteller</li> </ul>   |
| August    | <b>BEEHIVE</b> <ul style="list-style-type: none"> <li>The Snake and the mirror</li> </ul> <b>POEMS</b> <ul style="list-style-type: none"> <li>A legend of the Northland</li> <li>The Lake Isle of Innisfree</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>In the kingdom of Fools (Chapter 4)</li> </ul> <b>Writing Skills</b><br>Descriptive Paragraph<br><b>GRAMMAR</b><br>Sentence Transformation (Direct Indirect Speech), Subject Verb concord |
| September | <b>Revision</b>  |
| October   | <b>BEEHIVE</b> <ul style="list-style-type: none"> <li>My Childhood</li> </ul> <b>POEMS</b> <ul style="list-style-type: none"> <li>No Men are foreign.</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>The Happy Prince</li> </ul>   |
| November  | <b>BEEHIVE</b> <ul style="list-style-type: none"> <li>Reach for the top.</li> </ul> <b>POEMS</b> <ul style="list-style-type: none"> <li>A slumber did my spirit seal.</li> <li>On Killing tree</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>The Last Leaf</li> </ul> <b>Grammar</b> —Editing, Reordering   |
| December  | <b>BEEHIVE</b> <ul style="list-style-type: none"> <li>Katmandu</li> </ul> <b>POEMS</b> <ul style="list-style-type: none"> <li>Snake Trying</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>A house is not a home</li> </ul> <b>WRITING SKILLS</b><br>Story Writing  |

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| January                        | <b>BEEHIVE</b> <ul style="list-style-type: none"> <li>• If I were you</li> </ul>   |
|                                | <b>MOMENTS</b> <ul style="list-style-type: none"> <li>• The Beggar</li> </ul>  |
| February                       | Revision Work  |
| <b>Syllabus for Assessment</b> |  |
| UT1                            | <b>BEEHIVE</b> -The Fun They Had, The Sound of Music<br><b>Poems</b> -The Road Not Taken, The Wind<br><b>MOMENTS</b> -The Lost Child<br><b>GRAMMAR</b> -Tenses, Modals<br><b>WRITING SKILLS</b><br>Descriptive Paragraph, Diary Entry  |
| Mid-Term                       | <b>BEEHIVE</b> -The Little Girl, A Truly Beautiful Mind, The Snake and the mirror, The Fun They Had, The Sound of Music<br><b>POEMS</b> -The Road Not Taken, The Wind, Rain on the roof, The Legend of Northland, The Lakeside of Innisfree<br><b>Moments</b> – The Adventures of Toto, Ishwaran the storyteller, In the Kingdom of Fools, The lost child<br><b>Writing Skills</b><br>Descriptive paragraph<br><b>Grammar</b><br>Subject verb concord, Reported Speech |
| UT2                            | <b>BEEHIVE</b> - My childhood, Reach for the Top<br><b>POEM</b> -No Men Are Foreign<br><b>MOMENTS</b> -The Happy Prince, The Last Leaf<br><b>GRAMMAR</b> -Editing, Reordering of phrases   |
| Final Term                     | Complete Syllabus  |

## HINDI

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| अप्रैल              | <p>स्पर्</p> <ul style="list-style-type: none"> <li>दुख का अधिकार</li> <li>रैदास के</li> </ul> <p>पद संचयन-</p> <ul style="list-style-type: none"> <li>गिल्लू</li> <li>व्याकरण</li> </ul> <p>शब्द और पद</p>                          |
| मई                  | व्याकरण- अपठित गद्यांश, अनुस्वार, अनुनासिक, पत्रलेखन (अनौपचारिक), संवाद लेखन, अनुच्छेद चित्र वर्णन।  |
| जुलाई               | <p>स्पर् भाग 1 गद्यखंड-</p> <ul style="list-style-type: none"> <li>रहीमकेदोहे</li> <li>एवरेस्ट मेरी शखर यात्रा</li> </ul> <p>संचयन भाग 1</p> <ul style="list-style-type: none"> <li>स्मृति</li> </ul> <p>व्याकरण उपसर्ग, प्रत्यय</p> |
| अगस्त               | <ul style="list-style-type: none"> <li>अतिथि तुम कब जाओगे, कविता- गीत-अगीत</li> <li>व्याकरण-स्वरसंधि</li> </ul>  |
| सितंबर              | <ul style="list-style-type: none"> <li>सभी कार्यो का दोहराव</li> </ul>   |
| अक्टूबर             | <ul style="list-style-type: none"> <li>वैज्ञानिक चेतना के वाहक-चंद्रशेखर वेंकटरमन। संचयन-मेरा छोटा सा निजी पुस्तकालय।</li> <li>व्याकरण-अर्थ के आधार पर वाक्य भेद</li> </ul>  |
| नवंबर               | <ul style="list-style-type: none"> <li>कविता- अग्निपथ, पाठ शुकृतारे के समान।</li> <li>व्याकरण- विराम चिन्ह</li> </ul>  |
| दिसंबर              | <ul style="list-style-type: none"> <li>कविता नए इलाके में, खुशबू रचते हैं हाथ अनुच्छेद पत्र संवाद व चित्र वर्णन</li> </ul>   |
| जनवरी               | संचयन - कल्लूकुम्हार की उनाकोटी तथा व्याकरण का दोहराव  |
| यूटी-1              | दुख का अधिकार, रैदास के पद, गिल्लू शब्द और पद, अनुस्वार, अनुनासिक, संवाद लेखन  |
| यूटी -2             | वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकटरमन, अग्निपथ, मेरा छोटा सा निजी पुस्तकालय, अर्थ के आधार पर वाक्य भेद, विराम चिन्ह अनुच्छेद लेखन।  |
| अर्धवार्षिक परीक्षा | अप्रैल से अगस्त तक कराया गया सभी कार्य   |
| वार्षिक परीक्षा     | अप्रैल से जनवरी तक का समस्त कार्य स्पष्ट संचयन और व्याकरण की पुस्तक से   |

## Math

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| <b>April</b>                   | <ul style="list-style-type: none"> <li>• Polynomials</li> <li>• Number System</li> </ul>   |
| <b>May</b>                     | <ul style="list-style-type: none"> <li>• Co-ordinate geometry</li> <li>• linear equations in two variables</li> <li>• Introduction to Euclid's geometry</li> </ul>               |
| <b>July</b>                    | <ul style="list-style-type: none"> <li>• Lines and angles</li> <li>• Triangles</li> </ul>  |
| <b>August</b>                  | <ul style="list-style-type: none"> <li>• heron's formula</li> <li>• Statistics</li> </ul>  |
| <b>September</b>               | <ul style="list-style-type: none"> <li>• Revision</li> </ul>   |
| <b>October</b>                 | <ul style="list-style-type: none"> <li>• Surface Area and Volume</li> <li>• Circles</li> </ul>   |
| <b>November</b>                | <ul style="list-style-type: none"> <li>• Quadrilaterals</li> </ul>   |
| <b>December</b>                | <ul style="list-style-type: none"> <li>• Revision</li> </ul>   |
| <b>January</b>                 | <ul style="list-style-type: none"> <li>• Revision</li> </ul>   |
| <b>February</b>                | <ul style="list-style-type: none"> <li>• Annual Exams</li> </ul>   |
| <b>Syllabus for Assessment</b> |  |
| <b>UT-1</b>                    | Number system, Polynomials, Linear Equation in two variables   |
| <b>Mid-Term</b>                | Number system, Polynomials, Coordinate Geometry, Linear Equation in two variables, Introduction to Euclid's Geometry, Lines and Angles , Triangles , Heron's Formula ,Statistics |
| <b>UT-2</b>                    | Surface area and Volume, Circles   |
| <b>FinalExam</b>               | Complete Syllabus  |

## SCIENCE

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| <b>April</b>     | <ul style="list-style-type: none"> <li>Chapter 1-MATTER IN OUR SURROUNDINGS (Till characteristics of matter)</li> <li>Chapter 5-FUNDAMENTAL UNIT OF LIFE (till size and shape of cell)</li> <li>Chapter 7-MOTION (describing motion)</li> </ul>  |
| <b>May</b>       | <ul style="list-style-type: none"> <li>Chapter 1-MATTER IN OUR SURROUNDINGS (states of matter, effect of change of temperature and pressure, evaporation)</li> <li>Chapter 5 -FUNDAMENTAL UNIT OF LIFE (cell membrane, cell wall, nucleus, cytoplasm, ER, golgi apparatus and lysosomes)</li> <li>Chapter 7-MOTION (Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion)</li> <li>PRACTICALS</li> <li>Determination of the melting point of ice and the boiling point of water</li> <li>Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells &amp; to record observations and draw their labeled diagrams.</li> </ul>  |
| <b>July</b>      | <ul style="list-style-type: none"> <li>Chapter 2-IS MATTER AROUND US PURE? (Elements, compounds and mixtures. Heterogeneous and homogeneous mixtures)</li> <li>Chapter 5 -FUNDAMENTAL UNIT OF LIFE (chloroplast, vacuoles, chromosomes - basic structure, number.)</li> <li>Chapter 6-TISSUES (till meristematic tissues)</li> <li>Chapter 7 -MOTION (elementary idea of uniform circular motion.)</li> <li>Chapter 8-FORCE AND LAWS OF MOTION (Force and Motion, Newton's Laws of Motion, Action and Reaction forces)</li> </ul> <p><b>PRACTICALS</b></p> <p>1. Perform the following reactions and classify them as physical or chemical changes: Unit-I a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals</p>  |
| <b>August</b>    | <ul style="list-style-type: none"> <li>Chapter 2-IS MATTER AROUND US PURE? (colloids and suspensions. Physical and chemical changes)</li> <li>Chapter 6-TISSUES (plant tissue)</li> <li>Chapter 8-FORCE AND LAWS OF MOTION (Inertia of a body, Inertia and mass, Momentum, Force and Acceleration.)</li> </ul> <p><b>PRACTICALS</b></p> <p>1. Preparation of Unit-I a) A mixture b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat. 2. Preparation of: Unit-I a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fines and in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency □ filtration criterion □ stability □</p> <p>3. Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides. Draw their labeled diagrams</p> |
| <b>September</b> | <ul style="list-style-type: none"> <li>Chapter 6-TISSUES (Animal tissues)</li> <li>Chapter 9 GRAVITATION (Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Freefall.)</li> </ul>  |
| <b>October</b>   | <ul style="list-style-type: none"> <li>Chapter 3-ATOM AND MOLECULES (Atoms and molecules, Law of Chemical Combination)</li> <li>Chapter 9- GRAVITATION (Floatation: Thrust and Pressure. Archimedes' Principle; Buoyancy)</li> <li>Chapter 10-WORK AND ENERGY (Work done by a Force, Kinetic and Potential energy)</li> <li>Chapter 12-IMPROVEMENT OF FOOD RESOURCES (Plant breeding and selection for quality improvement and management; Use of fertilizers and manures; Protection from pests and diseases)</li> </ul> <p><b>PRACTICALS</b></p> <p>1. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder</p> <p>2. Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids</p>   |
| <b>November</b>  | <ul style="list-style-type: none"> <li>Chapter 3-ATOM AND MOLECULES (Chemical formula of common compounds, Atomic and molecular masses.)</li> <li>Chapter 10-WORK AND ENERGY (Energy, power; Law of conservation of energy)</li> <li>Chapter 12- IMPROVEMENT OF FOOD RESOURCES (Organic farming, animal husbandary)</li> </ul> <p><b>PRACTICALS</b></p> <p>1. Verification of the law of conservation of mass in a chemical reaction.</p>  |

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|                               | 2.Determinationofthespeedofapulsepropagatedthrough astretched string/slinky(helicalspring  |
| <b>December</b>               | <ul style="list-style-type: none"> <li>• Chapter4-STRUCTUREOFTHEATOM(Electrons,protonsandneutrons,Valency)</li> <li>• Chapter11-SOUND(Natureofsoundanditspropagationin variousmedia, speed ofsound)</li> </ul> <b>PRACTICALS</b><br>1. VerificationoftheLaws ofreflectionofsound.  |
| <b>January</b>                | <ul style="list-style-type: none"> <li>• Chapter4-STRUCTUREOFTHEATOM(AtomicNumberandMassNumber,IsotopesandIsobars)</li> <li>• Chapter11-SOUND (rangeofhearinginhumans;ultrasound;reflectionofsound;echo.)</li> </ul>   |
| <b>February</b>               | <ul style="list-style-type: none"> <li>• FinalExams</li> </ul>   |
| <b>SyllabusforAssessments</b> |  |
| <b>UT-1</b>                   | <ul style="list-style-type: none"> <li>• Motion</li> <li>• Fundamentalunitoflife</li> <li>• Matterinoursurroundings</li> </ul>   |
| <b>Mid-Term</b>               | <ul style="list-style-type: none"> <li>• Motion</li> <li>• Fundamentalunitoflife</li> <li>• Matterinoursurroundings</li> <li>• Forceandlawsofmotion</li> <li>• Tissues</li> <li>• Is matter arounduspure?</li> <li>• Gravitation</li> </ul>  |
| <b>UT-2</b>                   | <ul style="list-style-type: none"> <li>• Gravitation</li> <li>• Atomand molecules</li> <li>• Improvementoffoodresources</li> </ul>   |
| <b>FinalExam</b>              | <ul style="list-style-type: none"> <li>• Motion</li> <li>• Fundamentalunitoflife</li> <li>• Matterinoursurroundings</li> <li>• Forceandlawsofmotion</li> <li>• Tissues</li> <li>• Is matter arounduspure?</li> <li>• Gravitation</li> <li>• Workandenergy</li> <li>• Atomandmolecules</li> <li>• Improvementoffoodresources</li> <li>• Structureofthe atom</li> <li>• Sound</li> </ul> |
| <b>InternalAssessment</b>     | <ul style="list-style-type: none"> <li>• NaturalResources</li> </ul>   |

## SOCIAL STUDIES

|                                 |  |
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| April                           | <ul style="list-style-type: none"> <li>HISTORY-FRENCH REVOLUTION</li> <li>GEOGRAPHY-INDIA-SIZE AND LOCATION</li> </ul>   |
| May                             | <ul style="list-style-type: none"> <li>POLSCI -WHAT IS DEMOCRACY? WHY DEMOCRACY</li> <li>ECONOMICS-THE STORY OF VILLAGE PALAMPUR (PERIODIC TEST ONLY)</li> <li>GEOGRAPHY-PHYSICAL FEATURES OF INDIA (TILL THE PENINSULAR PLATEAU)</li> </ul> |
| July                            | <ul style="list-style-type: none"> <li>HISTORY-SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION</li> <li>POLSCI- CONSTITUTIONAL DESIGN</li> <li>GEOGRAPHY-PHYSICAL FEATURES OF INDIA (INCONT.)</li> </ul>                                      |
| August                          | <ul style="list-style-type: none"> <li>ECONOMICS-PEOPLE AS A RESOURCE</li> <li>HISTORY -NAZISM AND THE RISE OF HITLER</li> <li>GEOGRAPHY-DRAINAGE</li> </ul>   |
| September                       | <ul style="list-style-type: none"> <li>HISTORY-FORESTS SOCIETY</li> <li>GEOGRAPHY-CLIMATE</li> <li>REVISION</li> </ul>   |
| October                         | <ul style="list-style-type: none"> <li>POLSCI -ELECTORAL POLITICS</li> <li>ECONOMICS-POVERTY</li> <li>GEOGRAPHY-NATURAL VEGETATION AND WILDLIFE</li> </ul>   |
| November                        | <ul style="list-style-type: none"> <li>POLSCI -WORKING OF INSTITUTIONS</li> <li>ECONOMICS -FOOD SECURITY IN INDIA</li> <li>GEOGRAPHY-NATURAL VEGETATION AND WILDLIFE</li> </ul>  |
| December                        | <ul style="list-style-type: none"> <li>POLSCI-DEMOCRATIC RIGHTS</li> <li>GEOGRAPHY-POPULATION</li> </ul>   |
| January & February              | <ul style="list-style-type: none"> <li>REVISION</li> </ul>   |
| <b>Syllabus for Assessments</b> |  |
| Unit Test-1                     | HISTORY-FRENCH REVOLUTION SECO -<br>VILLAGE PALAMPUR<br>POLSCI-WHAT IS DEMOCRACY? WHY<br>DEMOCRACY GEOGRAPHY-INDIA-SIZE AND LOCATION<br>-PHYSICAL FEATURES OF INDIA (TILL PENINSULAR PLATEAU)  |
| Mid-Term                        | HISTORY-FRENCH REVOLUTION, SOCIALISM IN EUROPE SECO -<br>PEOPLE AS A RESOURCE<br>POLSCI-<br>WHAT IS DEMOCRACY, CONSTITUTIONAL DESIGN GEOGRAPHY--INDIA-SIZE AND LOCATION<br>- DRAINAGE<br>- CLIMATE   |
| Unit Test- 2                    | HISTORY-NAZISM AND THE RISE OF HITLER SECO -<br>POVERTY<br>POLSCI-ELECTORAL POLITICS<br>GEOGRAPHY-NATURAL VEGETATION AND WILDLIFE  |
| Final Term                      | <b><u>FULL SYLLABUS</u></b>  |

## INFORMATION TECHNOLOGY

|                               |   |
|-------------------------------|---|
| <b>April-May</b>              | PART A: Employability Skill <ul style="list-style-type: none"> <li>• Communication Skills (Unit 1)</li> </ul> PARTB: Subject Skills <ul style="list-style-type: none"> <li>• Introduction to IT-ITes Industry (Unit1)</li> </ul>  |
| <b>July</b>                   | PARTB: Subject Skills <ul style="list-style-type: none"> <li>• Data Entry&amp; Keyboarding Skills (Unit2)</li> </ul>  |
| <b>August</b>                 | PARTA: Employability Skill <ul style="list-style-type: none"> <li>• Self-Management Skills(Unit2)</li> <li>• Basic ICT Skills (Unit 1)</li> </ul> PARTB SubjectSkills <ul style="list-style-type: none"> <li>• Digital Documentation (Unit3)</li> </ul>   |
| <b>September</b>              | REVISION  |
| <b>October</b>                | PARTB Subject Skills <ul style="list-style-type: none"> <li>• Electronic Spreadsheet (Unit4)</li> </ul>   |
| <b>November</b>               | PARTA: Employable Skill <ul style="list-style-type: none"> <li>• Entrepreneurial Skills (Unit4)</li> </ul>  |
| <b>December</b>               | PARTA:EmployableSkill <ul style="list-style-type: none"> <li>• Green Skills(Unit5)</li> </ul>   |
| <b>January</b>                | PARTBSubjectSkills <ul style="list-style-type: none"> <li>• DigitalPresentation (Unit5)</li> </ul>  |
| <b>February</b>               | REVISION  |
| <b>SyllabusforAssessments</b> |   |
| <b>UT-1</b>                   | PARTA:EmployableSkill <ul style="list-style-type: none"> <li>• Communication Skills (Unit-1)</li> </ul> PARTB: Subject Skills <ul style="list-style-type: none"> <li>• IntroductiontoIT-ITesIndustry(Unit1)</li> <li>• DataEntry&amp;KeyboardingSkills (Unit2)</li> </ul>   |
| <b>Mid-Term</b>               | PARTA:EmployableSkill <ul style="list-style-type: none"> <li>• SelfManagementSkills(Unit2)</li> <li>• BasicICTSkills(Unit 3)</li> <li>• Communication Skills (Unit 1)</li> </ul> PARTB Subject Skills <ul style="list-style-type: none"> <li>• DataEntry&amp;KeyboardingSkills (Unit2)</li> <li>• DigitalDocumentation (Unit3)</li> <li>• Introduction toIT-ITesIndustry(Unit1)</li> <li>• DataEntry&amp;KeyboardingSkills (Unit2)</li> </ul> |
| <b>UT-2</b>                   | PARTA:EmployableSkill <ul style="list-style-type: none"> <li>• Entrepreneurial Skills (Unit 4)</li> </ul> PARTB Subject Skills <ul style="list-style-type: none"> <li>• ElectronicSpreadsheet(Unit4)</li> </ul>   |
| <b>Final</b>                  | CompleteSyllabus  |



## Marketing and Sales

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| <b>April-May</b>              | PARTA:EmployableSkill<br>• Communication Skills (Unit 1)<br>PARTB: Subject Skills<br>• IntroductiontoMarketingandsales(Unit1)  |
| <b>July</b>                   | PARTB:SubjectSkills<br>• ConceptofMarketing  |
| <b>August</b>                 | PARTA:EmployableSkill<br>• Self-ManagementSkills(Unit2)<br>• Basic ICT Skills (Unit 3)<br>PARTB SubjectSkills<br>• Unit3:BasicconceptofSalesandselling   |
| <b>September</b>              | REVISION   |
| <b>October</b>                | PARTBSubjectSkills<br>• Understandingcustomer&consumer   |
| <b>November</b>               | PARTA:EmployableSkill<br>• EntrepreneurialSkills (Unit4)   |
| <b>December</b>               | PARTBSubjectSkillsActivities in Sales and Marketing<br>PARTA:Employable Skill<br>• Green Skills(Unit5)   |
| <b>January</b>                | PARTBSubjectSkills<br>• ActivitiesinSalesandMarketing  |
| <b>February</b>               | REVISION   |
| <b>SyllabusforAssessments</b> |  |
| <b>UT-1</b>                   | PARTA:EmployableSkill<br>• Communication Skills (Unit 1)<br>PARTB: Subject Skills<br>• IntroductiontoMarketingandsales   |
| <b>Mid-Term</b>               | PARTA:EmployableSkill<br>• SelfManagementSkills(Unit2)<br>• BasicICTSkills(Unit 3)<br>• Communication Skills (Unit 1)<br>PARTB Subject Skills<br>• IntroductiontoMarketingandsales<br>• ConceptofMarketing<br>• BasicconceptofSalesand selling |
| <b>UT-2</b>                   | PARTA:EmployableSkill<br>• Entrepreneurial Skills (Unit 4)<br>PARTB Subject Skills<br>• Understandingcustomer&consumer   |
| <b>Final</b>                  | CompleteSyllabus   |