



**CLASS- IX**  
**SYLLABUS 2023-24**

**ENGLISH**

<b>April</b>	<b>BEEHIVE</b> <ul style="list-style-type: none"><li>• The Fun They Had (Chapter -1)</li><li>• The Sound of Music (Chapter -2)</li></ul> Eveleyn Glennie: Deborah Cowley II. Bismillah Khan <b>POEMS</b> <ul style="list-style-type: none"><li>• The Road Not Taken</li></ul>
<b>May</b>	<b>BEEHIVE POEMS</b> <ul style="list-style-type: none"><li>• The Wind</li></ul> <b>MOMENTS</b> <ul style="list-style-type: none"><li>• The Lost Child</li><li>• The Adventures of Toto</li></ul> <b>WRITING SKILLS</b> <ul style="list-style-type: none"><li>• <b>Diary Entry</b></li></ul> <b>GRAMMAR</b> Tenses, Modals
<b>July</b>	<b>BEEHIVE</b> <ul style="list-style-type: none"><li>• The Little Girl (Chapter 3)</li><li>• A Truly Beautiful Mind (Chapter 4)</li></ul> <b>POEMS</b> <ul style="list-style-type: none"><li>• Rain on the Roof</li></ul> <b>MOMENTS</b> <ul style="list-style-type: none"><li>• Ishwaran the story teller</li></ul>
<b>August</b>	<b>BEEHIVE</b> <ul style="list-style-type: none"><li>• The Snake and the mirror</li></ul> <b>POEMS</b> <ul style="list-style-type: none"><li>• A legend of the Northland</li><li>• The Lake Isle of Innisfree</li></ul> <b>MOMENTS</b> <ul style="list-style-type: none"><li>• In the kingdom of Fools (Chapter 4)</li></ul> <b>Writing Skills</b> Descriptive Paragraph <b>GRAMMAR</b> Sentence Transformation (Direct Indirect Speech), Subject Verb concord
<b>September</b>	<b>Revision</b>
<b>October</b>	<b>BEEHIVE</b> <ul style="list-style-type: none"><li>• My Childhood</li></ul> <b>POEMS</b> <ul style="list-style-type: none"><li>• No Men are foreign</li></ul> <b>MOMENTS</b> <ul style="list-style-type: none"><li>• The Happy Prince</li></ul>
<b>November</b>	<b>BEEHIVE</b> <ul style="list-style-type: none"><li>• Reach for the top</li></ul> <b>POEMS</b> <ul style="list-style-type: none"><li>• A slumber did my spirit seal</li><li>• On Killing a tree</li></ul> <b>MOMENTS</b> <ul style="list-style-type: none"><li>• The Last Leaf</li></ul> <b>Grammar</b> – Editing, Reordering
<b>December</b>	<b>BEEHIVE</b> <ul style="list-style-type: none"><li>• Katmandu</li></ul> <b>POEMS</b> <ul style="list-style-type: none"><li>• Snake Trying</li></ul> <b>MOMENTS</b> <ul style="list-style-type: none"><li>• A house is not a home</li></ul> <b>WRITING SKILLS</b> Story Writing

January	<b>BEEHIVE</b> <ul style="list-style-type: none"> <li>If I were you</li> </ul>
	<b>MOMENTS</b> <ul style="list-style-type: none"> <li>The Beggar</li> </ul>
February	Revision Work
<b>Syllabus for Assessments</b>	
UT1	<b>BEEHIVE</b> -The Fun They Had, The Sound of Music <b>Poems</b> -The Road Not Taken, The Wind <b>MOMENTS</b> -The Lost Child <b>GRAMMAR</b> - Tenses, Modals <b>WRITING SKILLS</b> Descriptive Paragraph, Diary Entry
Mid-Term	<b>BEEHIVE</b> - The Little Girl , A Truly Beautiful Mind, The Snake and the mirror, The Fun They Had,The Sound of Music <b>POEMS</b> - The Road Not Taken, The Wind, Rain on the roof, The Legend of Northland, The lake Isle of Innisfree Moments – The Adventures of Toto, Ishwaran the story teller, In the Kingdom of Fools, The lost child <b>Writing Skills</b> Descriptive paragraph <b>Grammar</b> Subject verb concord, Reported Speech
UT2	<b>BEEHIVE</b> - My childhood , Reach for the Top <b>POEM</b> - No Men Are Foreign <b>MOMENTS</b> - The Happy Prince, The Last Leaf <b>GRAMMAR</b> -Editing , Reordering of phrases
Final Term	<b>Complete Syllabus</b>

## HINDI

अप्रैल	<p><b>स्पर्श</b></p> <ul style="list-style-type: none"> <li>दुख का अधिकार</li> <li>रैदास के पद</li> </ul> <p><b>संचयन</b></p> <ul style="list-style-type: none"> <li>गिल्लू</li> </ul> <p>व्याकरण- शब्द और पद</p>
मई	अपठित गद्यांश ,व्याकरण- अनुस्वार ,अनुनासिक, पत्र लेखन (अनौपचारिक),संवाद लेखन, अनुच्छेद तथा चित्र वर्णन।
जुलाई	<p><b>स्पर्शभाग1 गद्यखंड-</b></p> <ul style="list-style-type: none"> <li>रहीम के दोहे</li> <li>एवरेस्ट</li> <li>मेरी शिखर यात्रा</li> </ul> <p><b>संचयनभाग1-</b></p> <ul style="list-style-type: none"> <li>स्मृति।</li> </ul> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"> <li>उपसर्ग और प्रत्यय</li> </ul>
अगस्त	<ul style="list-style-type: none"> <li>पाठ 3 तुम कब जाओगे अतिथि, कविता गीत-अगीत।</li> <li>व्याकरण - स्वर संधि</li> </ul>
सितंबर	<ul style="list-style-type: none"> <li>सभी कार्यों का दोहराव, अपठित गद्यांश , लेखन कौशल अभ्यास एवं अर्धवार्षिक परीक्षा</li> </ul>
अक्टूबर	<ul style="list-style-type: none"> <li>वैज्ञानिक चेतना के वाहक- चंद्रशेखर वेंकट रमन। संचयन- मेरा छोटा सा निजी पुस्तकालय ।व्याकरण-अर्थ के आधार पर वाक्य भेद</li> </ul>
नवंबर	<ul style="list-style-type: none"> <li>कविता- अग्निपथ तथा पाठ शुक्र तारे के समान। व्याकरण- विराम चिह्न</li> </ul>
दिसंबर	<ul style="list-style-type: none"> <li>कविता नए इलाके में और खुशबू रचते हैं हाथ। संचयन- कल्लू कुम्हार की उनाकोटी</li> </ul>
जनवरी	<ul style="list-style-type: none"> <li>अपठित गद्यांश व समस्त कार्यों का दोहराव</li> </ul>
फरवरी	<ul style="list-style-type: none"> <li>वार्षिक परीक्षा</li> </ul>
<b>Syllabus for Assessments</b>	
यूटी-1	दुख का अधिकार,रैदास के पद ,गिल्लू, शब्द और पद, अनुस्वार, अनुनासिक, संवाद लेखन
अर्धवार्षिक परीक्षा	अप्रैल से अगस्त तक कराया गया सभी कार्य
यूटी-2	वैज्ञानिक चेतना के वाहक चंद्रशेखर-वेंकट रमन ,कविता अग्निपथ , संचयन- मेरा छोटा सा निजी पुस्तकालय। व्याकरण-अर्थ के आधार पर वाक्य भेद, विराम चिह्न। अनुच्छेद लेखन
वार्षिक परीक्षा	अप्रैल से लेकर जनवरी तक का समस्त कार्य स्पर्श, संचयन और व्याकरण की पुस्तक से।

## MATH

<b>April</b>	<ul style="list-style-type: none"><li>• Polynomials</li><li>• Real numbers</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>• Co-ordinate geometry</li><li>• linear equations in two variables</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>• Lines and angles</li><li>• Introduction to euclid's geometry</li></ul>
<b>August</b>	<ul style="list-style-type: none"><li>• Triangles</li><li>• heron's formula</li></ul>
<b>September</b>	<ul style="list-style-type: none"><li>• Statistics</li></ul>
<b>October</b>	<ul style="list-style-type: none"><li>• Surface Area and Volume</li></ul>
<b>November</b>	<ul style="list-style-type: none"><li>• Quadrilaterals</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>• Circles</li></ul>
<b>January</b>	<ul style="list-style-type: none"><li>• Revision</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>• Annual Exams</li></ul>
<b>Syllabus for Assessments</b>	
<b>UT-1</b>	Number system , Polynomials , Coordinate Geometry
<b>Mid-Term</b>	Number system , Polynomials , Coordinate Geometry , Linear Equation in two variables , Introduction to Euclid's Geometry , Lines and Angles , Triangles , Heron's Formula , Statistics
<b>UT-2</b>	Surface area and Volume , Polynomials , Quadrilaterals
<b>Final Exam</b>	Complete Syllabus

## SCIENCE

<b>April</b>	<ul style="list-style-type: none"> <li>Chapter 1- MATTER IN OUR SURROUNDINGS( Till characteristics of matter)</li> <li>Chapter 5 -FUNDAMENTAL UNIT OF LIFE(till size and shape of cell)</li> <li>Chapter 7 –MOTION(describing motion)</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>Chapter 1- MATTER IN OUR SURROUNDINGS((states of matter ,effect of change of temperature and pressure,evaporation)</li> <li>Chapter 5 -FUNDAMENTAL UNIT OF LIFE(cell membrane,cellwall,nucleus,cytoplasm,ER,golgi apparatus and lysosomes)</li> <li>Chapter 7 –MOTION(Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion)</li> </ul> <p><b>PRACTICALS</b></p> <ul style="list-style-type: none"> <li>Determination of the melting point of ice and the boiling point of water</li> <li>Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells &amp; to record observations and draw their labeled diagrams.</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>Chapter 2-IS MATTER AROUND US PURE?( Elements, compounds and mixtures. Heterogeneous and homogenous mixtures)</li> <li>Chapter 5 -FUNDAMENTAL UNIT OF LIFE(chloroplast, , vacuoles, chromosomes - basic structure, number.)</li> <li>Chapter 6- TISSUES (till meristematic tissues)</li> <li>Chapter 7 –MOTION (elementary idea of uniform circular motion.)</li> <li>Chapter 8-FORCE AND LAWS OF MOTION(Force and Motion, Newton’s Laws of Motion, Action and Reaction forces)</li> </ul> <p><b>PRACTICALS</b></p> <p>1.Perform the following reactions and classify them as physical or chemical changes: Unit-I a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals</p>
<b>August</b>	<ul style="list-style-type: none"> <li>Chapter 2-IS MATTER AROUND US PURE?( colloids and suspensions. Physical and chemical changes)</li> <li>Chapter 6-TISSUES(plant tissue)</li> <li>Chapter 8-FORCE AND LAWS OF MOTION(Inertia of a body, Inertia and mass, Momentum, Force and Acceleration.)</li> </ul> <p><b>PRACTICALS</b></p> <p>1.Preparation of Unit-I a) A mixture b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat</p> <p>2.Preparation of: Unit-I a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency • filtration criterion • stability •</p> <p>3.Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides. Draw their labeled diagrams</p>
<b>September</b>	<ul style="list-style-type: none"> <li>Chapter 6-TISSUES(Animal tissues)</li> <li>Chapter 9-GRAVITATION(Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall.)</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>Chapter 3-ATOM AND MOLECULES (Atoms and molecules, Law of Chemical Combination)</li> <li>Chapter 9-GRAVITATION(Floatation: Thrust and Pressure. Archimedes’ Principle; Buoyancy)</li> <li>Chapter 10-WORK AND ENERGY(Work done by a Force ,Kinetic and Potential energy)</li> <li>Chapter 12-IMPROVEMENT OF FOOD RESOURCES(Plant breeding and selection for quality improvement and management; Use of fertilizers and manures; Protection from pests and diseases)</li> </ul> <p><b>PRACTICALS</b></p> <p>1.Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder</p> <p>2.Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids</p>
<b>November</b>	<ul style="list-style-type: none"> <li>Chapter 3-ATOM AND MOLECULES(Chemical formula of common compounds, Atomic and molecular masses.)</li> <li>Chapter 10-WORK AND ENERGY( Energy, power;; Law of conservation of energy)</li> <li>Chapter 12-IMPROVEMENT OF FOOD RESOURCES(; Organic farming, animal husbandary)</li> </ul> <p><b>PRACTICALS</b></p> <p>1.Verification of the law of conservation of mass in a chemical reaction.</p>

	2.Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring)
<b>December</b>	<ul style="list-style-type: none"> <li>Chapter 4-STRUCTURE OF THE ATOM(Electrons, protons and neutrons, Valency)</li> <li>Chapter 11-SOUND(Nature of sound and its propagation in various media, speed of sound)</li> </ul> <b>PRACTICALS</b> 1.Verificationof the Laws of reflection of sound.
<b>January</b>	<ul style="list-style-type: none"> <li>Chapter 4-STRUCTURE OF THE ATOM(Atomic Number and Mass Number, Isotopes and Isobars)</li> <li>Chapter 11-SOUND(range of hearing in humans; ultrasound; reflection of sound; echo.)</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>Final Exams</li> </ul>
<b>Syllabus for Assessments</b>	
<b>UT-1</b>	<ul style="list-style-type: none"> <li>Motion</li> <li>Fundamental unit of life</li> <li>Matter in our surroundings</li> </ul>
<b>Mid-Term</b>	<ul style="list-style-type: none"> <li>Motion</li> <li>Fundamental unit of life</li> <li>Matter in our surroundings</li> <li>Force and laws of motion</li> <li>Tissues</li> <li>Is matter around us pure?</li> <li>Gravitation</li> </ul>
<b>UT-2</b>	<ul style="list-style-type: none"> <li>Gravitation</li> <li>Atom and molecules</li> <li>Improvement of food resources</li> </ul>
<b>Final Exam</b>	<ul style="list-style-type: none"> <li>Motion</li> <li>Fundamental unit of life</li> <li>Matter in our surroundings</li> <li>Force and laws of motion</li> <li>Tissues</li> <li>Is matter around us pure?</li> <li>Gravitation</li> <li>Work and energy</li> <li>Atom and molecules</li> <li>Improvement of food resources</li> <li>Structure of the atom</li> <li>Sound</li> </ul>
<b>Internal Assessment</b>	<ul style="list-style-type: none"> <li>Natural Resources</li> </ul>

## SOCIAL STUDIES

<b>April</b>	<ul style="list-style-type: none"> <li>• HISTORY - FRENCH REVOLUTION</li> <li>• GEOGRAPHY- INDIA- SIZE AND LOCATION</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• POL SCI - WHAT IS DEMOCRACY? WHY DEMOCRACY</li> <li>• ECONOMICS - THE STORY OF VILLAGE PALAMPUR ( PERIODIC TEST ONLY)</li> <li>• GEOGRAPHY- PHYSICAL FEATURES OF INDIA (TILL THE PENINSULAR PLATEAU)</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>• HISTORY - SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION</li> <li>• POL SCI - CONSTITUTIONAL DESIGN</li> <li>• GEOGRAPHY- PHYSICAL FEATURES OF INDIA (IN CONT.)</li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>• ECONOMICS - PEOPLE AS A RESOURCE</li> <li>• HISTORY - NAZISM AND THE RISE OF HITLER</li> <li>• GEOGRAPHY- DRAINAGE</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>• HISTORY - FOREST SOCIETY</li> <li>• GEOGRAPHY- CLIMATE</li> <li>• REVISION</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• POL SCI - ELECTORAL POLITICS</li> <li>• ECONOMICS - POVERTY</li> <li>• GEOGRAPHY- NATURAL VEGETATION AND WILDLIFE</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• POL SCI - WORKING OF INSTITUTIONS</li> <li>• ECONOMICS - FOOD SECURITY IN INDIA</li> <li>• GEOGRAPHY- NATURAL VEGETATION AND WILDLIFE</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• POL SCI - DEMOCRATIC RIGHTS</li> <li>• GEOGRAPHY- POPULATION</li> </ul>
<b>January &amp; February</b>	<ul style="list-style-type: none"> <li>• REVISION</li> </ul>
<b>Syllabus for Assessments</b>	
<b>Unit Test -1</b>	HISTORY - FRENCH REVOLUTION S ECO - VILLAGE PALAMPUR POL SCI - WHAT IS DEMOCRACY ? WHY DEMOCRACY GEOGRAPHY- INDIA-SIZE AND LOCATION - PHYSICAL FEATURES OF INDIA (TILL PENINSULAR PLATEAU)
<b>Mid-Term</b>	HISTORY - FRENCH REVOLUTION , SOCIALISM IN EUROPE ECO - PEOPLE AS RESOURCE POL SCI - WHAT IS DEMOCRACY, CONSTITUTIONAL DESIGN GEOGRAPHY-- INDIA-SIZE AND LOCATION - DRAINAGE - CLIMATE
<b>Unit Test - 2</b>	HISTORY - NAZISM AND THE RISE OF HITLER ECO – POVERTY POL SCI - ELECTORAL POLITICS GEOGRAPHY- NATURAL VEGETATION AND WILDLIFE
<b>Final Term</b>	<u><b>FULL SYLLABUS</b></u>

## INFORMATION TECHNOLOGY

<b>April-May</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Communication Skills (Unit 1)</li> </ul> PART B: Subject Skills <ul style="list-style-type: none"> <li>• Introduction to IT-ITes Industry (Unit 1)</li> </ul>
<b>July</b>	PART B: Subject Skills <ul style="list-style-type: none"> <li>• Data Entry &amp; Keyboarding Skills (Unit 2)</li> </ul>
<b>August</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Self-Management Skills (Unit 2)</li> <li>• Basic ICT Skills (Unit 3)</li> </ul> PART B Subject Skills <ul style="list-style-type: none"> <li>• Digital Documentation (Unit 3)</li> </ul>
<b>September</b>	REVISION
<b>October</b>	PART B Subject Skills <ul style="list-style-type: none"> <li>• Electronic Spreadsheet (Unit 4)</li> </ul>
<b>November</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Entrepreneurial Skills (Unit 4)</li> </ul>
<b>December</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Green Skills (Unit 5)</li> </ul>
<b>January</b>	PART B Subject Skills <ul style="list-style-type: none"> <li>• Digital Presentation (Unit 5)</li> </ul>
<b>February</b>	REVISION
<b>Syllabus for Assessments</b>	
<b>UT-1</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Communication Skills (Unit 1)</li> </ul> PART B: Subject Skills <ul style="list-style-type: none"> <li>• Introduction to IT-ITes Industry (Unit 1)</li> <li>• Data Entry &amp; Keyboarding Skills (Unit 2)</li> </ul>
<b>Mid-Term</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Self Management Skills (Unit 2)</li> <li>• Basic ICT Skills (Unit 3)</li> <li>• Communication Skills (Unit 1)</li> </ul> PART B Subject Skills <ul style="list-style-type: none"> <li>• Data Entry &amp; Keyboarding Skills (Unit 2)</li> <li>• Digital Documentation (Unit 3)</li> <li>• Introduction to IT-ITes Industry (Unit 1)</li> <li>• Data Entry &amp; Keyboarding Skills (Unit 2)</li> </ul>
<b>UT-2</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Entrepreneurial Skills (Unit 4)</li> </ul> PART B Subject Skills <ul style="list-style-type: none"> <li>• Electronic Spreadsheet (Unit 4)</li> </ul>
<b>Final</b>	Complete Syllabus



## Marketing and Sales

<b>April-May</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Communication Skills (Unit 1)</li> </ul> PART B: Subject Skills <ul style="list-style-type: none"> <li>• Introduction to Marketing and sales (Unit 1)</li> </ul>
<b>July</b>	PART B: Subject Skills <ul style="list-style-type: none"> <li>• Concept of Marketing</li> </ul>
<b>August</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Self-Management Skills (Unit 2)</li> <li>• Basic ICT Skills (Unit 3)</li> </ul> PART B Subject Skills <ul style="list-style-type: none"> <li>• Unit 3: Basic concept of Sales and selling</li> </ul>
<b>September</b>	REVISION
<b>October</b>	PART B Subject Skills <ul style="list-style-type: none"> <li>• Understanding customer &amp; consumer</li> </ul>
<b>November</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Entrepreneurial Skills (Unit 4)</li> </ul>
<b>December</b>	PART B Subject Skills Activities in Sales and Marketing PART A: Employable Skill <ul style="list-style-type: none"> <li>• Green Skills (Unit 5)</li> </ul>
<b>January</b>	PART B Subject Skills <ul style="list-style-type: none"> <li>• Activities in Sales and Marketing</li> </ul>
<b>February</b>	REVISION
<b>Syllabus for Assessments</b>	
<b>UT-1</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Communication Skills (Unit 1)</li> </ul> PART B: Subject Skills <ul style="list-style-type: none"> <li>• Introduction to Marketing and sales</li> </ul>
<b>Mid-Term</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Self Management Skills (Unit 2)</li> <li>• Basic ICT Skills (Unit 3)</li> <li>• Communication Skills (Unit 1)</li> </ul> PART B Subject Skills <ul style="list-style-type: none"> <li>• Introduction to Marketing and sales               <ul style="list-style-type: none"> <li>• Concept of Marketing</li> <li>• Basic concept of Sales and selling</li> </ul> </li> </ul>
<b>UT-2</b>	PART A: Employable Skill <ul style="list-style-type: none"> <li>• Entrepreneurial Skills (Unit 4)</li> </ul> PART B Subject Skills <ul style="list-style-type: none"> <li>• Understanding customer &amp; consumer</li> </ul>
<b>Final</b>	Complete Syllabus